



ONTARIO MODERN LANGUAGE
TEACHERS' ASSOCIATION

ASSOCIATION ONTARIENNE DES
PROFESSEURS DE LANGUES VIVANTES

SINCE / DEPUIS 1886

2019 OMLTA/AOPLV Spring Conference At a Glance Friday, March 29-Saturday, March 30, 2019

Delta by Marriott Airport Hotel and Conference Center
655 Dixon Road, Toronto M9W 1J3

[Registration now open!](#)

MESSAGE FROM THE PRESIDENT

Dear Colleagues:

While we may be in the throes of winter, OMLTA/AOPLV only has spring on its mind! It is with much excitement that we introduce our new conference format for the 2019 Spring Conference. The new conference format is in response to the comments and feedback that we have received from you, our dedicated members of the OMLTA/AOPLV. **We have heard you!** We recognize that sometimes the toughest part of accessing the conference is finding the opportunity to leave our classroom behind while still benefiting from the learning and energy.

What does the new conference format feature?

Our new format still supports learning, networking, and collaboration among all FSL and International Language educators, while allowing for more choice and flexibility. It features:

❖ **A Symposium for NEW Second Language Educators**

Friday March 29th, 9am - 11:15 am

- **Are you within your first five years of the second language classroom? We have set aside a morning of learning just for you!** Come join us for a series of sessions dedicated to FSL and International Languages educators and tailored to early kindergarten, primary, junior, intermediate and senior divisions. **This is a**

fantastic addition and will benefit all educators, particularly those preparing for their New Teacher Induction Program (NTIP) appraisals.

❖ **Annual General Meeting**

Friday March 29th, 11:30am - 1pm

- Come and enjoy a hot lunch as you engage with the OMLTA Board of Directors who will share our milestones from the 2018-2019 year. RSVP and a commitment to attend are required to reserve your seat.

❖ **TWO Full Days of Learning with TWO Keynote Speakers**

Friday, March 29th - Saturday, March 30th

- From Friday afternoon through to Saturday the learning and energy never stops with:
 - TWO keynote speakers - Friday afternoon AND Saturday morning
 - Friday evening 5 à 7: Join us for a glass of wine on us, cocktails, live entertainment and dancing!
 - Continental breakfast and coffee breaks on Friday; hot buffet breakfast, coffee breaks, and hot buffet lunch on Saturday
 - More value added to the 1 day only Saturday registration with over 40 sessions to choose from!

❖ **A new event app!**

- We are officially DIGITAL and are excited to share all conference details via EventMobi. Download this FREE app and more information will be shared once your registration is confirmed. Full details are coming soon.

When can we register?

Registration for the 2019 Spring Conference is now open and our early bird rate continues! Check out the remainder of this document that highlights our featured presenters and sessions. Don't miss out on the largest annual conference in Canada dedicated to modern language teachers!

We look forward to learning with you.

Sincerely,

Jimmy Steele

OMLTA/AOPLV President, 2018-19

Full details on these outstanding workshops are found on our **free app** (accessible for smartphones and tablets). Download information coming soon!

This document will also be updated before the conference. Keep an eye on our website and our app to stay informed.



Friday, March 29, 2019

8:30

Continental breakfast

Opening remarks from Jimmy Steele - OMLTA President

Welcome by Dr. Michael Salvatori - Chair and Registrar, Ontario College of Teachers

9:00 AM-6:30 PM Exhibitors' area is open

9:00-11:15 AM

New Educator- and NTIP mentor-focused sessions (all are welcome!)

	9:00-9:40	9:45-10:25	10:30-11:15
Block 1	I know about the CEFR – now give me the strategies Susanna Beatrice-Gojsic (K-12)	Primary Math Jordan Sloan (K-3)	CEFR in the Secondary Classroom (Core, Extended, Immersion, International Languages, 9-12) - TBA
Block 2	I know about the CEFR – now give me the strategies Susanna Beatrice-Gojsic (K-12)	Welcome to French Immersion Full Day Kindergarten – Angeline Humber (Kindergarten)	Escape Room – Wendy Chan (Core French - 4-10)
Block 3	I know about the CEFR – now give me the strategies Susanna Beatrice-Gojsic (K-12)	Vive la lecture en français langue seconde – Lianne Perreault Raymond (1-8)	Intercultural Awareness in the Secondary FSL Classroom - Bev Kukhta-Jackson (9-12)

11:30-1:00 OMLTA/AOPLV Annual General Meeting

(pre-registration and a commitment to attend required; watch for an email invitation to registered conference participants)

1:15-2:00 Keynote address

	Block A – 2:15-3:15
	Red font indicates a double session; participants stay for both sessions.
A1	Le théâtre dans le cours de français Core French 7 - 9, 10 – 12 Douglas Langdon - Toronto DSB
A2	Family French Fun Night: Introducing Core French to new learners and their parents Core French 4-6 Mary Baldasaro - Waterloo Region DSB Hilde Acx - Wellington Catholic DSB
A3	Reader's Writer's Workshop Model Extended French, French Immersion 4-6 Andrea Vogan - Halton DSB

A4	Authentic Second Language Communication through Hands-On Math Core French, Extended French, French Immersion -K-3 Jordan Sloan - Renfrew County DSB
A5-B5	La santé mentale, les arts et la voix des élèves dans le contexte de FLS Core French 7-12 Cécile Robertson - York University Keverne Cenac-Lopes - Toronto DSB
A6-B6	La musique de la francophonie: Cross-curricular connections in music and FSL Core French, Extended French, French Immersion Nancy Mitchell - Durham DSB
A7	Appuyer le bien-être de tous en encourageant une culture d'apprentissage Core French, Extended French, French Immersion -10-12 Laura Smiley - Peel DSB
A8	Comment intégrer les principes directeurs du CECR en salle de classe grâce à IDÉLLO Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9, 10 - 12 Denis Cousineau - Groupe Média TFO
A9	L'apprentissage ludique en FLS Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Tammy Aiello - Peel DSB Francesca Martinez - Algonquin & Lakeshore Catholic DSB
A10	Je jase ! An FSL Oral Language Continuum Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Cecilia Deacon - Durham DSB Jennifer Hilton - Durham DSB
A12	Musique Mercredi and the CEFR Core French, Extended French, French Immersion, International Languages General 4 - 6, 7 - 9, 10 - 12 Marisa Moser - Waterloo Region DSB Stephanie Ringwood - Waterloo Region DSB

	Block B – 3:30-4:30
	Red font indicates a double session; participants stay for both sessions.

B1	<p>Happy Students = Engaged Students: Engagement in the Middle School French Classroom to Reduce Student Stress</p> <p>Core French 7-9 Marisa Tassone - Holy Trinity School</p>
B2	<p>The CEFR and your 4-8 Classroom</p> <p>Core French 4-9 Christine Rees - Pearson Denis Cousineau - Pearson</p>
B3	<p>Passé à l'action pour la réconciliation: Répondre aux Appels à l'action dans votre salle de classe !</p> <p>French Immersion 4-9 Mélanie Smits - Indigenous Education Consultant, Conseil Scolaire Catholique Franco-Nord</p>
B4	<p>Games, Games, Games!</p> <p>Core French, Extended French, French Immersion K - 3, 4 - 6 Christine Ryan - Peel DSB</p>
A5-B5	<p>La santé mentale, les arts et la voix des élèves dans le contexte de FLS</p>
A6-B6	<p>La musique de la francophonie: Cross-curricular connections in music and FSL</p>
B7	<p>Verbathon®: Comment s'amuser avec les verbes et la grammaire !</p> <p>Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Emmanuel Escueta - School District 43/Verbathon</p>
B8	<p>Intégrer la culture francophone dans les cours FSL</p> <p>Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Mélanie Bouchard-Collège Boréal Mylène Feytout-Edward-Collège Boréal</p>
B9	<p>Launch the 'maker' in every child!</p> <p>Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Heather Wellard - Peel DSB Jackie Burrows - Peel DSB</p>
B10	<p>Qui suis-je ? Exploring Interculturalism through identity in FSL</p> <p>Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Serena Quintal - Peel DSB Karen Devonish-Mazzotta - Toronto DSB</p>
B11	<p>Engaging All Students with Active Learning in Core French</p> <p>Core French 4-9 Wendy Chan - Durham DSB</p>

4:30-6:30 Exhibitors' area remains open

5:00-7:00 5 à 7 Cocktail Reception

Have a drink and some tasty snacks on us! Visit vendors, make connections and unwind with an evening of wine and dance! Live music performances and a DJ will make it an exceptional close to this exciting Friday.



Saturday, March 30, 2019

7:30-8:30 Hot buffet breakfast

8:30-9:00 Awards banquet

Celebrate some of the best and brightest in our profession with the Life Membership Award, Honourary Membership Award, H.H. Stern Graduate Scholarship Award, and the Helen G. Mitchell Awards for graduating Faculty of Education candidates.

Block C – 9:15-10:15	
	Red font indicates a double session; participants stay for both sessions.
C1	Increase student engagement with technology Core French 7-9 Michele Kleinschuck - Waterloo Region DSB
C2	Improving Student Confidence in FSL using Freshgrade Core French K - 3, 4 - 6, 7 - 9 Shelley Crowson - Algonquin & Lakeshore Catholic DSB Owen McGuire - Algonquin & Lakeshore Catholic DSB
C3	Maîtrisez le processus d'enquête avec vos élèves ! French Immersion 3-6 Krista Clarke - Halton DSB
C4-D4	Educalme Classroom - Mindful Teacher, Mindful Students Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9 Kailey Lefko - Educalme Inc.
C5	Escape Room (en français) Core French, French Immersion 7 - 9, 10 - 12 Sabrina Rocca - Sudbury Catholic DSB Daniel Boisvert - Sudbury Catholic DSB
C6	Music - good for the soul, great for the French classroom! Core French, Extended French, French Immersion 7 - 9, 10 - 12 Melissa Guenther - Waterloo Region DSB Kristen Watson - Waterloo Region DSB
C7	« Pour une tâche signifiante réussie en classe de français langue seconde : de la réflexion de l'enseignant à l'autonomie de l'étudiant » Core French, Extended French, French Immersion 7 - 9, 10 - 12 Geneviève Picard - Université de Montréal
C8	Getting Serious About Fun - The Lost Art Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9, 10 - 12 Steven Langlois - Greater Essex County DSB
C9	French? Just take a risk! Core French, Extended French, French Immersion K - 3, 4 - 6 Paula Capa - Waterloo Region DSB Megan DeMille - Waterloo Region DSB

C10	Soutenir les élèves en difficulté dans la classe de français langue seconde Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Josée Charland – Nipissing Parry Sound Catholic DSB
C11	L'apprentissage par enquête French Immersion K - 3, 4 - 6, 7 - 9 Philippa Luksic Miller - Bruce-Grey Catholic DSB
C12	L'approche actionnelle General K - 3, 4 - 6, 7 - 9, 10 - 12 Faten Hanna - CASLT-ACPLS

	Block D – 10:30-11:30
	Red font indicates a double session; participants stay for both sessions.
D1	Creating an Engaging Classroom Environment Core French 7-12 Kristen O'Donnell - Waterloo Region DSB
D2	Appy Hunting: Getting Googly with Google Forms Core French, Extended French, French Immersion, General 4 - 6, 7 - 9 Erin Coulson - Peel DSB
D3	Soutenir les lecteurs en langue seconde French Immersion K-6 Renée Bourgoin - Pearson Katy Arnett - Pearson
C4-D4	Educalme Classroom - Mindful Teacher, Mindful Students
D5	Une salle de classe Google pour les profs de français Extended French, French Immersion 7 - 9, 10 - 12 Larissa Klein - Thames Valley DSB
D6	How to play spoons and create an accompaniment for a song Core French, Extended French, French Immersion 4 - 6, 7 - 9 Sharon Mather - Lambton-Kent DSB

D7	Teaching French using online resources Core French, Extended French, French Immersion 7 - 9, 10 - 12 Cindy Chamberlain-Ottawa Catholic SB
D8-E8	Nourishing the Mind, Body, and Soul in the French and International Languages Classroom
D9	Working with vocabulary towards action-oriented tasks Core French, International Languages 7 - 9, 10 - 12 Nicole Patterson - The Bishop Strachan School
D10	Le français langue seconde... tout le monde s'engage ! Strengthening Engagement in French as a Second Language Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Chelsea Smith - Council of Ministers of Education, Canada
D11	Frimousses, tout pour enseigner la lecture en 1re et 2e année immersion ! French Immersion -K-3 Léo-James Lévesque - Les éditions CEC

11:30-11:45 PAUSE-CAFÉ

	Block E - 11:45-12:45
	Red font indicates a double session; participants stay for both sessions.
E1	Qui ne risque rien n'a rien Core French 10-12 Leah Abbey - Hamilton-Wentworth DSB
E2	Creating Inclusive and Safe Plurilingual Spaces through Storytelling Core French, Extended French, French Immersion, General 4 - 6, 7 - 9 Teresa O'Regan - Peel DSB Kelsey Dixon - Peel DSB
E3	Les amis-lecto, français écolo et l'enquête géo - nouvelles perspectives en immersion française French Immersion K-6 Joana Calçada - Toronto Catholic DSB Alessandro La Gamba - Toronto Catholic DSB
E4	Math Centres for Number Sense French Immersion K-3 Shannon Neuber - Lambton-Kent DSB

E5	Le réseau littéraire avec 4 romans French Immersion 7 - 9, 10 – 12 Carole Freynet-Gagné - Apprentissage Illimité
E6	Activités langagières de communications orales et écrites en FLS Core French, Extended French, French Immersion 4 - 6, 7 - 9 Richard Smith - Ottawa Carleton DSB
E7-F7	A genre-based approach: An effective way to put into practice the CEFR in FSL classrooms
D8-E8	Nourishing the Mind, Body, and Soul in the French and International Languages Classroom
E9	New Spanish Resources Spanish 10-12 Carrie McLaren - Toronto DSB Leyte Gonzalez - Co-Author
E10	Connecting with the World Using Technology Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Laura Weber - Waterloo Region DSB
E11	Je lis, je lis, littératie ! Core French, French Immersion K - 3 Maddy Shipton - RK Publishing
E12	Canadian Parents for French- Supporting Teachers and Engaging Students Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9, 10 - 12 Betty Gormley - Executive Director, Canadian Parents for French

12:45-2:00 Keynote Address and Hot Buffet Lunch

	Block F – 2:15-3:15
	Red font indicates a double session; participants stay for both sessions.
F1	Implementing Spontaneous Conversation in FSL Core French 7 - 9, 10 - 12 Mylene Perron - Simcoe Muskoka Catholic DSB

F2	La méthode qui décode la langue pour tous ! Core French, Extended French, French Immersion, General K - 3, 4 - 6 Jenny Gray - Watermelonworks™
F3-G3	Vivre le CECR par le volet de l'art dramatique Core French 4-6 Line Roberge - Rainbow DSB
F4-G4	La lecture guidée en immersion French Immersion K-3 Lianne Raymond - Sudbury Catholic DSB
F5	Accro de la techno ? Faites-les parler ! French Immersion 7 - 9, 10 - 12 Erin Coulson - Peel DSB
F6	Activités langagières de communications orales et écrites en FLS
E7-F7	A genre-based approach: An effective way to put into practice the CEFR in FSL classrooms
F8-G8	Supporting Student Mental Health General K - 3, 4 - 6, 7 - 9, 10 - 12 Jennifer Rochon - Toronto DSB, OMLTA Past President (2015-16)
F9	Learning non-binary Spanish language through storytelling Spanish - 10-12 Leslie Usín-Rojas – Toronto DSB
F10	Chef à L'école Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Susanne Golds - Chef à l'école Alisa Foster - Chef à l'école
F11	Intermediate Literacy Centres - providing choice in all four strands Core French, Extended French, French Immersion, General 7 - 9 Heather Swart - Wellington Catholic DSB

	Block G – 3:30-4:30
G1	Grammaire et vocabulaire en contexte Core French 7 - 9, 10 - 12 Christina Schilling - Upper Grand DSB Amy Turner - Upper Grand DSB

G2	<p>Ralentir pour gagner du temps: comment augmenter le bien-être des élèves et des enseignants en prenant le temps d'observer et de réfléchir</p> <p>Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9 Antonia Cetin - Ottawa-Carlton DSB</p>
F3-G3	<p>Vivre le CECR par le volet de l'art dramatique</p>
F4-G4	<p>La lecture guidée en immersion</p>
G5	<p>Libérer les esprits génies !</p> <p>French Immersion 7 - 9, 10 - 12 Sylvie Tripp - Rainbow DSB Melanie Diotte - Rainbow DSB</p>
G6	<p>FSL and ESL: How to Thrive!</p> <p>Core French, General 4 - 6, 7 - 9 Natasha E. Feghali - Greater Essex County DSB</p>
G7	<p>Les séminaires socratiques - augmenter l'interaction orale authentique</p> <p>General 10-12 Nathalie Cook - Halton Catholic DSB Natalie Tayler - Halton Catholic DSB</p>
F8-G8	<p>Supporting Student Mental Health</p>
G9	<p>Hablo, leo y escribo en español: Facilitating to engage in the second language learning classroom</p> <p>Spanish 10-12 Flor Aviles-Wood - Toronto DSB</p>
G10	<p>The State of French Second Language Education in Canada: Focus on FSL Teachers</p> <p>Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Sharon Lapkin - Retired Professor, OISE/University of Toronto</p>
G11	<p>Daily iPads in the classroom</p> <p>Core French, Extended French, French Immersion, International Languages, General 7 - 9, 10 - 12 Beverly Kukhta-Jackson - Hamilton-Wentworth District School Board</p>



[Registration now open!](#)

P.S. We know that it can be challenging accessing funds for professional learning opportunities. Be sure to contact:

- your school or school board NTIP/Beginner Teachers' coordinator, if you are in the first years of your career
- your union (local branch)
- your school board's FSL program coordinator
- your school administration

We hope to see you at the OMLTA/AOPLV 2019 Spring Conference!