

2019 OMLTA/AOPLV Spring Conference At a Glance

Friday, March 29-Saturday, March 30, 2019

Delta by Marriott Airport Hotel and Conference Center
655 Dixon Road, Toronto M9W 1J3

Final Program - March 22, 2019

MESSAGE FROM THE PRESIDENT

Dear Colleagues:

While we may be in the throes of winter, OMLTA/AOPLV only has spring on its mind! It is with much excitement that we introduce our new conference format for the 2019 Spring Conference. The new conference format is in response to the comments and feedback that we have received from you, our dedicated members of the OMLTA/AOPLV. **We have heard you!** We recognize that sometimes the toughest part of accessing the conference is finding the opportunity to leave our classroom behind while still benefiting from the learning and energy.

What does the new conference format feature?

Our new format still supports learning, networking, and collaboration among all FSL and International Language educators, while allowing for more choice and flexibility. It features:

❖ **A Symposium for NEW Second Language Educators**

Friday March 29th, 9am - 11:15 am

- **Are you within your first five years of the second language classroom? We have set aside a morning of learning just for you!** Come join us for a series of sessions dedicated to FSL and International Languages educators and tailored to early kindergarten, primary, junior, intermediate and senior divisions. **This is a fantastic addition and will benefit all educators, particularly those preparing for their New Teacher Induction Program (NTIP) appraisals.**

❖ **Annual General Meeting**

Friday March 29th, 11:30am - 1pm

- Come and enjoy a tasty lunch as you engage with the OMLTA Board of Directors who will share our milestones from the 2018-2019 year. RSVP and a commitment

to attend are required to hold your seat. Once registered for the conference, you will receive an email invitation.

❖ **TWO Full Days of Learning with TWO Keynote Speakers**

Friday, March 29th - Saturday, March 30th

- From Friday afternoon through to Saturday the learning and energy never stops with:
 - TWO keynote speakers - Friday afternoon AND Saturday lunch
 - Friday evening 5 à 7: Join us for a glass of wine on us, cocktails, live entertainment and dancing!
 - Continental breakfast, lunch, and coffee break on Friday; hot buffet breakfast, coffee break, and hot buffet lunch on Saturday
 - More value added to the one-day only Saturday registration with over 40 sessions to choose from!

❖ **A new event app!**

- We are officially DIGITAL and are excited to share all conference details via **EventMobi**. Download this FREE app via the App Store or Google Play. Use code **omlta2019** to access all the information and create your customized schedule.
- Consider printing this PDF document if you do not wish to use the app this year.

Don't miss out on the largest annual conference in Canada dedicated to FSL and International Languages teachers!

We look forward to learning with you.

Sincerely,

Jimmy Steele

OMLTA/AOPLV President, 2018-19

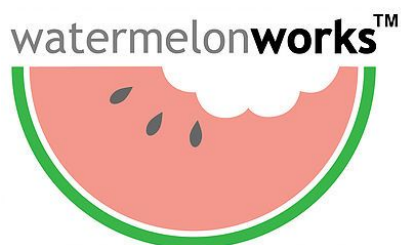
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Friday, March 29, 2019

7:30-8:30 AM Continental breakfast - International Ballroom, Second Floor

8:00 AM-6:30 PM Exhibitors' area is open

8:30-8:50 AM Opening remarks - International Ballroom, Second Floor
Jimmy Steele - OMLTA President
Dr. Michael Salvatori - Chair and Registrar, Ontario College of Teachers

9:00-11:15 AM
New Educator- and NTIP mentor-focused sessions (all are welcome!)

All workshops are on the second floor in Montreal A & B, Toronto A & B, and Plaza A room.

Block 1 9:00-9:40	I know about the CEFR – now give me the strategies Susanna Beatrice-Gojsic -	Restez calme et faites des maths ! Jordan Sloan - Renfrew County DSB (Immersion 1-3)	CEFR in the Secondary Classroom - Julie Théberge - Ottawa Catholic DSB (all FSL and
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	Hamilton-Wentworth DSB (all programs, K-12)		International Languages, 9-12)
Block 2 9:45-10:25	I know about the CEFR – now give me the strategies Susanna Beatrice-Gojsic (all programs, K-12)	Welcome to French Immersion Full Day Kindergarten – Angeline Humber – Greater Essex DSB (Immersion FDK)	Escape Room – Wendy Chan and Janet Wild – Durham DSB (Core French, 4-10)
Block 3 10:30-11:10	I know about the CEFR – now give me the strategies Susanna Beatrice-Gojsic (all programs, K-12)	Vive la lecture en français langue seconde – Lianne Perreault-Raymond – Sudbury Catholic DSB (all FSL programs, 1-8)	Intercultural Awareness in the Secondary FSL Classroom – Bev Kukhta-Jackson – Hamilton-Wentworth DSB (all FSL programs, 9-12)

11:30-1:00 OMLTA/AOPLV Annual General Meeting - New York Room (pre-registration and a commitment to attend required; watch for an e-mail invitation to registered conference participants)

11:30-1:00 Lunch - International Ballroom, Second Floor

1:15-2:00 Keynote address: [Dr. Jean Clinton](#) - International Ballroom, Second Floor

	Block A – 2:15-3:15
	Red font indicates a double session; participants stay for both sessions.
A1 Ottawa	Le théâtre dans le cours de français Core French 7 - 9, 10 – 12 Douglas Langdon - Toronto DSB
A2 Halton	Family French Fun Night: Introducing Core French to new learners and their parents Core French 4-6 Mary Baldasaro - Waterloo Catholic DSB Hilde Acx - Waterloo Catholic DSB
A3 Montréal A	Reader's Writer's Workshop Model Extended French, French Immersion 4-6 Andrea Vogan - Halton DSB
A4	Authentic Second Language Communication through Hands-On Math Core French, Extended French, French Immersion -K-3

New York	Jordan Sloan - Renfrew County DSB
A5-B5 Toronto B	La santé mentale, les arts et la voix des élèves dans le contexte de FLS Core French 7-12 Cécile Robertson - York University Keverne Cenac-Lopes - Toronto DSB
A6 Terrace	Verbathon®: Comment s'amuser avec les verbes et la grammaire ! Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Emmanuel Escueta - School District 43 (British Columbia)/Verbathon
A7 Mississauga A	Appuyer le bien-être de tous en encourageant une culture d'apprentissage Core French, Extended French, French Immersion -10-12 Laura Smiley - Peel DSB
A8 Mississauga B	Comment intégrer les principes directeurs du CECR en salle de classe grâce à IDÉLLO Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9, 10 - 12 Denis Cousineau
A9 Mississauga C	L'apprentissage ludique en FLS Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Tammy Aiello - Peel DSB Francesca Martínez - Algonquin & Lakeshore Catholic DSB
A10 Halton	Je Jase! An FSL Oral Language Continuum Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Cecilia Deacon, Jennifer Hilton - Durham DSB
A11 Hamilton	Libérer les esprits génies! French Immersion 7 - 9, 10 - 12 Sylvie Tripp, Melanie Diotte - Rainbow DSB
A12-B12 Peel	A genre-based approach: An effective way to put into practice the CEFR in FSL classrooms Core French, Extended French, French Immersion, 7 - 9, 10-12 Jesse Phillippe - Toronto DSB Usha Viswanathan PhD - York University (Glendon Campus)
A13 Aurora	Français sans Frontières Core French, French Immersion, Extended French K-12 Matthieu Prunier - IDÉLLO - Groupe Média TFO

3:15-3:30 PAUSE-CAFÉ

	Block B – 3:30-4:30
	Red font indicates a double session; participants stay for both sessions.
B1 Halton	Happy Students = Engaged Students: Engagement in the Middle School French Classroom to Reduce Student Stress Core French 7-9 Marisa Tassone - Holy Trinity School
B2 Montréal A	The CEFR and your 4-8 Classroom Core French 4-9 Christine Rees, Denis Cousineau - Pearson
B3 Toronto A	Passé à l'action pour la réconciliation: Répondre aux Appels à l'action dans votre salle de classe! French Immersion 4-9 Mélanie Smits - Indigenous Education Consultant, Conseil Scolaire Catholique Franco-Nord
B4 Ottawa	Games, Games, Games! Core French, Extended French, French Immersion K - 3, 4 - 6 Christine Ryan - Peel DSB
A5-B5 Toronto B	La santé mentale, les arts et la voix des élèves dans le contexte de FLS
B6 Mississauga B	Musique Mercredi and the CEFR Core French, Extended French, French Immersion, International Languages General 4 - 6, 7 - 9, 10 - 12 Marisa Moser, Stephanie Ringwood - Waterloo Region DSB
B7 Mississauga A	I want to stay 99%+ in the TL! I want my students to develop proficiency. Core French, Extended French, French Immersion, International Languages (Spanish/Mandarin) - K-12 Wendy Maxwell - AIM Language Learning
B8 New York	La musique de la francophonie: Cross-curricular connections in music and FSL Core French, Extended French, French Immersion Nancy Mitchell - Durham DSB
B9 Mississauga C	Intégrer la culture francophone dans les cours FSL Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Mélanie Bouchard, Mylène Feytout-Edward - Collège Boréal
B10 Windsor	LAUNCH the 'maker' in every child! Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Heather Wellard, Jackie Burrows - Peel DSB

B11 Hamilton	Engaging All Students with Active Learning in Core French Core French 4-9 Wendy Chan, Meghan Watson - Durham DSB
B12 Peel	A genre-based approach: An effective way to put into practice the CEFR in FSL classrooms
B13 Aurora	Ralentir pour gagner du temps: comment augmenter le bien-être des élèves et des enseignants en prenant le temps d'observer et de réfléchir Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9 Antonia Cetin - Ottawa-Carleton DSB

4:30-6:30 Exhibitors' area remains open

5:00-7:00 5 à 7 Cocktail Reception - Exhibitors' Area and Main Floor Foyer
Have a drink and some tasty snacks on us! Visit vendors, make connections and unwind with an evening of wine and dance! Live music by Café du Monde will make it an exceptional close to this exciting Friday.

Saturday, March 30, 2019

7:30-8:30 Hot buffet breakfast - International Ballroom, Second Floor

8:00-5:00 PM Exhibitors' area is open

8:30-9:00 Awards banquet - International Ballroom, Second Floor
Celebrate some of the best and brightest in our profession with the Life Membership Award, Honourary Membership Award, H.H. Stern Graduate Scholarship Award, and the Helen G. Mitchell Awards for graduating Faculty of Education candidates.

	Block C – 9:15-10:15
	Red font indicates a double session; participants stay for both sessions.
C1 Halton	Increase student engagement with technology Core French 7-9 Michele Kleinschuck - Waterloo Region DSB

C2 Montréal A	Improving Student Confidence in FSL using Freshgrade Core French K - 3, 4 - 6, 7 - 9 Shelley Crowson, Owen McGuire - Algonquin & Lakeshore Catholic DSB
C3 Toronto A	Maîtrisez le processus d'enquête avec vos élèves! 3e à 6e année French Immersion 3-6 Krista Clarke - Halton DSB
C4-D4 Toronto B	Educalme Classroom - Mindful Teacher, Mindful Students Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9 Kailey Lefko - Educalme Inc.
C5 Aurora	Language learning is critical thinking Core French, Extended French, French Immersion, International Languages, General K - 3, 4 - 6, 7 - 9, 10 - 12 Dr. Garfield Gini-Newman, Critical Thinking Consortium
C6 Ottawa	Escape Room (en français) Core French, French Immersion 7 - 9, 10 - 12 Sabrina Rocca, Daniel Boisvert - Sudbury Catholic DSB
C7 New York	Music - good for the soul, great for the French classroom! Core French, Extended French, French Immersion 7 - 9, 10 - 12 Melissa Guenther, Kristen Watson - Waterloo Region DSB
C8 Mississauga A	« Pour une tâche signifiante réussie en classe de français langue seconde : de la réflexion de l'enseignant à l'autonomie de l'étudiant » Core French, Extended French, French Immersion 7 - 9, 10 - 12 Geneviève Picard - Université de Montréal
C9 Mississauga B	Getting Serious About Fun - The Lost Art Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9, 10 - 12 Steven Langlois - Greater Essex County DSB
C10 Mississauga C	French? Just take a risk! Core French, Extended French, French Immersion K - 3, 4 - 6 Paula Capa, Megan DeMille - Waterloo Region DSB
C11 Windsor	Soutenir les élèves en difficulté dans la classe de français langue seconde Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Josée Charland – Nipissing Parry Sound Catholic DSB

C12 Hamilton	L'apprentissage par enquête French Immersion K - 3, 4 - 6, 7 - 9 Philippa Luksic Miller - Bruce-Grey Catholic DSB
C13 Peel	L'approche actionnelle General K - 3, 4 - 6, 7 - 9, 10 - 12 Faten Hanna - CASLT-ACPLS

	Block D – 10:30-11:30
	Red font indicates a double session; participants stay for both sessions.
D1 Halton	Creating an Engaging Classroom Environment Core French 7-12 Kristen O'Donnell - Waterloo Region DSB
D2 Montréal A	Appy Hunting: Getting Googly with Google Forms Core French, Extended French, French Immersion, General 4 - 6, 7 - 9 Erin Coulson - Peel DSB
D3 Peel	Chef à l'école Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Susanne Golds, Alisa Foster - Chef à l'école
C4-D4 Toronto B	Educalme Classroom - Mindful Teacher, Mindful Students
D5 Ottawa	Une Salle de classe Google pour les profs de français Extended French, French Immersion 7 - 9, 10 - 12 Larissa Klein - Thames Valley DSB
D6-E6 Mississauga A	Activités langagières de communications orales et écrites en FLS Core French, Extended French, French Immersion 4 - 6, 7 - 9 Richard Smith - Ottawa Carleton DSB
D7 Toronto A	Becoming paperless in the French Classroom. Using online resources to teach all four strands in French Core French, Extended French, French Immersion 7 - 9, 10 - 12 Cindy Chamberlain - Ottawa Catholic SB
D8 Mississauga C	Working with vocabulary towards action-oriented tasks Core French, International Languages 7 - 9, 10 - 12 Nicole Patterson - The Bishop Strachan School

D9 Windsor	Le français langue seconde... tout le monde s'engage/Strengthening Engagement in French as a Second Language! Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Chelsea Smith - Council of Ministers of Education, Canada
D10 Hamilton	Frimousses, tout pour enseigner la lecture en 1re et 2e année immersion! French Immersion -K-3 Léo-James Lévesque - Les éditions CEC
D11 Aurora	Les séminaires socratiques - augmenter l'interaction orale authentique General 10-12 Nathalie Cook, Natalie Tayler - Halton Catholic DSB

11:30-11:45 PAUSE-CAFÉ

	Block E - 11:45-12:45
	Red font indicates a double session; participants stay for both sessions.
E1 Halton	Qui ne risque rien n'a rien Core French 10-12 Leah Abbey - Hamilton-Wentworth DSB
E2 Montréal A	Creating Inclusive and Safe Plurilingual Spaces through Storytelling Core French, Extended French, French Immersion, General 4 - 6, 7 - 9 Colleen Elep, Kelsey Dixon - Peel DSB
E3 Toronto A	Les amis-lecto, français écolo et l'enquête géo - nouvelles perspectives en immersion française French Immersion K-6 Joana Calçada, Alessandro La Gamba - Toronto Catholic DSB
E4 Toronto B	Math Centres for Number Sense French Immersion K-3 Shannon Neuber - Lambton-Kent DSB
E5 Ottawa	Le réseau littéraire avec 4 romans French Immersion 7 - 9, 10 - 12 Carole Freynet-Gagné - Apprentissage Illimité
D6-E6 Mississauga A	Activités langagières de communications orales et écrites en FLS

E7 Mississauga C	Jusqu'au bout! Core French, Extended French, French Immersion 10-12 Leslie Doell, Denis Cousineau, Maureen Smith, Christine Rees - Pearson
E8 Windsor	New Spanish Resources Spanish 10-12 Carrie McLaren - Toronto DSB Leyte Gonzalez - Co-Author
E9 Hamilton	Connecting with the World Using Technology Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Laura Weber - Waterloo Region DSB
E10 Peel	Je lis, je lis, litt�ratie ! Core French, French Immersion K - 3 Maddy Shipton - RK Publishing
E11 Aurora	Canadian Parents for French - Supporting Teachers and Engaging Students Core French, Extended French, French Immersion, General K - 3, 4 - 6, 7 - 9, 10 - 12 Betty Gormley - Executive Director, Canadian Parents for French
E12 Mississauga B	La m�thode qui d�code la langue pour tous ! Core French, Extended French, French Immersion, General K - 3, 4 - 6 Jenny Gray - Watermelonworks™

12:45-2:00 Hot Buffet Lunch and Keynote Address from [L o-James L vesque](#) - International Ballroom, Second Floor

	Block F – 2:15-3:15
	Red font indicates a double session; participants stay for both sessions.
F1 Halton	Implementing Spontaneous Conversation in FSL Core French 7 - 9, 10 - 12 Mylene Perron - Simcoe Muskoka Catholic DSB
F2 Montr�al A	Fran�ais sans Fronti�res Core French, French Immersion, Extended French K-12 Matthieu Prunier - ID�LLO

F3-G3 Aurora	Vivre le CECR par le volet de l'art dramatique French Immersion 4-8 Line Roberge - Rainbow DSB
F4-G4 Toronto A	La lecture guidée en immersion French Immersion K-3 Lianne Perreault-Raymond - Sudbury Catholic DSB
F5 Toronto B	Accro de la techno ? Faites-les parler ! French Immersion 7 - 9, 10 - 12 Erin Coulson - Peel DSB
F6 New York	How to play spoons and create an accompaniment for a song <i>(Bring a spoon if you plan to attend this workshop)</i> Core French, Extended French, French Immersion 4 - 6, 7 - 9 Sharon Mather - Lambton-Kent DSB
F7 Ottawa	Intermediate Literacy Centres - providing choice in all four strands Core French, Extended French, French Immersion, General 7 - 9 Heather Zwart - Wellington Catholic DSB
F8-G8 Mississauga B	Supporting Student Mental Health General K - 3, 4 - 6, 7 - 9, 10 - 12 Jennifer Rochon - Toronto DSB, OMLTA Past President (2015-16)
F9 Mississauga C	Learning non-binary Spanish language through storytelling Spanish - 10-12 Leslie Usín-Rojas - Toronto DSB
F10 Windsor	Mathologie M à 3 - Enseigner et apprendre les concepts mathématiques à l'aide avec Mathologie Maternelle - 3ième année - Immersion Jordan Sloan

	Block G – 3:30-4:30
G1 Halton	Grammaire et vocabulaire en contexte Core French 7 - 9, 10 - 12 Christina Schilling, Amy Turner - Upper Grand DSB
G2 Montréal A	Faire participer les étudiants en FLS avec le codage Core French, French Immersion, General 4-9 Sarah Chisnell, Brendan Roy - Science North

F3-G3 Aurora	Vivre le CECR par le volet de l'art dramatique
F4-G4 Toronto A	La lecture guidée en immersion
G5 Toronto B	Improv your teaching! Gaining confidence through comedy in the FSL classroom Core French, French Immersion, Extended French, International Languages - K-9 Adriana Alfano - Hamilton-Wentworth DSB
G6 Ottawa	FSL and ESL: How to Thrive! Core French, General 4 - 6, 7 - 9 Natasha E. Feghali - Greater Essex County DSB
G7 Mississauga A	Daily iPads in the classroom Core French, Extended French, French Immersion, International Languages, General 7 - 9, 10 - 12 Beverly Kukhta-Jackson - Hamilton-Wentworth District School Board
F8-G8 Mississauga B	Supporting Student Mental Health
G9 Mississauga C	Hablo, leo y escribo en español: Facilitating to engage in the second language learning classroom Spanish 10-12 Flor Aviles-Wood - Toronto DSB
G10 Windsor	The State of French Second Language Education in Canada: Focus on FSL Teachers Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9, 10 - 12 Sharon Lapkin - Retired Professor, OISE/University of Toronto
G11 Hamilton	Qui suis-je ? Exploring Interculturalism through identity in FSL Core French, Extended French, French Immersion K - 3, 4 - 6, 7 - 9 Serena Quintal - Peel DSB Karen Devonish-Mazzotta - Toronto DSB/York University

Keynote Speakers

FRIDAY AFTERNOON: Dr. Jean Clinton



Dr. Jean Clinton is a Clinical Professor, Department of Psychiatry and Behavioural Neurosciences at McMaster, division of Child Psychiatry.

She is on staff at McMaster Children's Hospital with cross appointments in Pediatrics and Family Medicine, and an Associate in the Department of Child Psychiatry, University of Toronto and Sick Children's Hospital. She is also a senior scientist at the INCH (INfant Child Health) Lab at McMaster University. In addition, she is a Fellow of the Child Trauma Academy, as well as a Zero to Three Academy Fellow since 2013. She has been a consultant to children and youth mental health programs, child welfare, and primary care for over 30 years. Dr. Clinton was appointed as an education advisor to the Premier of Ontario and the Minister of Education 2014 - 2018.

Dr. Clinton is renowned nationally and internationally as an advocate for children's issues. Her special interest lies in brain development, and the crucial role relationships and connectedness play therein. Jean champions the development of a national, comprehensive child well-being strategy including a system of early learning and care for all young children and their families. She is equally committed to ensuring that children's and youths' needs and voices are heard and respected.

SATURDAY LUNCH: Léo-James Lévesque (This keynote will largely be conducted in French.)



Léo-James Lévesque compte plus de 30 années d'expérience dans le domaine de l'enseignement de la langue française. Il est professeur adjoint et directeur de la School of Education de St. Thomas University, à Fredericton, au Nouveau-Brunswick. **Reconnu pour son expertise en littérature**, Léo-James a participé à la conception et à l'élaboration de nombreuses ressources pédagogiques pour les enseignantes et les enseignants au Canada. De plus, il est l'auteur de plusieurs livres de littérature jeunesse. En 2008, Léo-James a reçu le prix d'excellence André-Obadia de l'Association canadienne des professeurs d'immersion pour sa contribution exceptionnelle à la promotion de l'apprentissage du français au Canada. Léo-James est également lauréat de la Bourse Hilroy de la Fédération des enseignantes et enseignants francophones du Canada pour souligner son innovation pédagogique.



P.S. We know that it can be challenging accessing funds for professional learning opportunities. Be sure to contact:

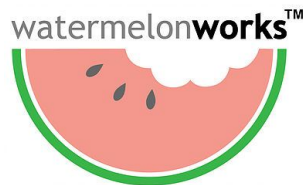
- your school or school board NTIP/Beginner Teachers' coordinator, if you are in the first years of your career
- your union (local branch)
- your school board's FSL program coordinator
- your school administration

Join us in Ottawa in October for the 2019 Fall Conference!

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CASLT - Canadian Association of Second Language Teachers
Embassy of Spain: Agregaduría de Educación
Instituto Camoes I.P. / Instituto da Cooperação e da Língua
The Japan Foundation, Toronto
OMLTA members’ booth (pick up your free gift!)