

OMLTA Spring Conference 2008

Teaching Tools at Your Fingertips

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I) Bulletin Board Sets

A) Use them to create games.

“100-Day Fish bowl” -Use velcro dots to attach fish and a velcro strip for words along top
(score points or practice alphabet)

Twister (Tortillon) -Use clear plastic sheet or shower curtain, bulletin board set, hands
and feet stickers to make spinner
Examples: colours, animals, transportation,

Musical Shapes & Colours Place shapes in a circle. Make a deck to correspond. Students
stop on a shape when the music stops. Draw a card.
Those students that match the card are eliminated.

B) Use them to create Big Books

“ Farm Friends” Make up a story to the tune of “Old Mac Donald had a Farm”

Fermier Mathieu a une ferme. Ee i ee i o! Et sur sa ferme il y a des cochons. Ee i ee i o.
Un gron gron ici, un gron gron là-bas! Gron ici, gron là-bas et partout gron, gron!
Fermier Mathieu a une ferme. Ee i ee i o!

-Use Barn to reinforce prepositions. Students place rooster on various parts of the barn.

“Color Cats” Make up a story modeling “Brown Bear, Brown Bear, What do you see?”

Petit chat noir, qu’est-ce que tu vois? Petit chat vert, qu’est-ce que tu vois?
Je vois un chat violet et le voilà! ..etc. Je vois tous les chats et les voilà.

“Community Helpers” Have students match tools to professions. Use velcro to make it
interactive.

Voici un médecin. Il utilise...
une dentiste, un mécanicien ou garagiste, une bibliothécaire, une conductrice
un policier, une pompière, une factrice, un fermier, une professeure, un infirmier, une
vétérinaire, un éboueur

“Counting to 30” Contains English, French and Spanish numbers. Make a flip book to
use easily with class.
Use header to make a file folder game.

“Counting to 20” Use velcro pieces to make an interactive book for students to use in
spare time.

“Colors” Make up a song to “Three Blind Mice”

**Red c'est rouge. Red c'est rouge.
Rouge c'est red. Rouge c'est red.
Les couleurs sont très amusantes.
Elles sont pour moi si fascinantes.
J'aime chanter et m'amuser car red c'est rouge.**

“It's Fun to Be Fit!” Reinforce sports, venues, equipment and the verbs *faire* & *jouer* with this predicting book.

- Dress up “Mr. & Mrs. Weather Bear” - Students practice seasonal vocabulary as well as clothing and weather.

II) Trimmers

- Cut them up and use them to create all kinds of things.

**eg. Concentration cards or Go Fish Decks
Study rings (shower hooks are really inexpensive)
File Folder Games (shapes, weather, sports, food, Halloween, Easter)
Board Games such as a Candy Land Game (colours, food) (film)
Graph using hands trimmer and velcro
Weather center
“Le Suspect”
Valentine's Day or Halloween mini-book**

III) Accents

- Have students create mini-books or make your own to share with the class. The possibilities are endless. (eg. mittens, transportation, farm etc.)

- Make a fishing rod and go fishing with your class using the mini fish.

- Apply magnets to mini accents to make tic tac toe a little more interesting.