

Strategies for Success in FSF 1P1

(gr. 9 Applied French)

OMLTA Fall Conference
Oct. 24, 2009

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1. General characteristics of students in Grade 9 applied French

- Profile of students in our board
"Where we're coming from"
 - largely urban/suburban with a smaller rural population
 - 16 secondary schools with populations ranging from approximately 650 to 1500 students

Bev and Mark's Specifics

- both over 20 years experience teaching Core and Immersion French - applied and general and academic, mostly secondary, some elementary
- both worked as consultants
- Parkside and Sherwood are semestered schools - 75 minute periods
- applied classes between 19 and 23 students
- programs used: *Quoi de neuf?* (Pearson)

Audience profile

- *Passages*
- *Tous Ensemble*
- *Entre Amis*
- *Voyages*
- *D'Accord*
- *Vive le Français*
- *Passeport Français*
- *Cours moyen de français*

Who are these students?

- What is positive?
- What is less positive?
- What is interesting?

Strategies used to engage students and to enjoy spending time with them (pp. 1 of 3)

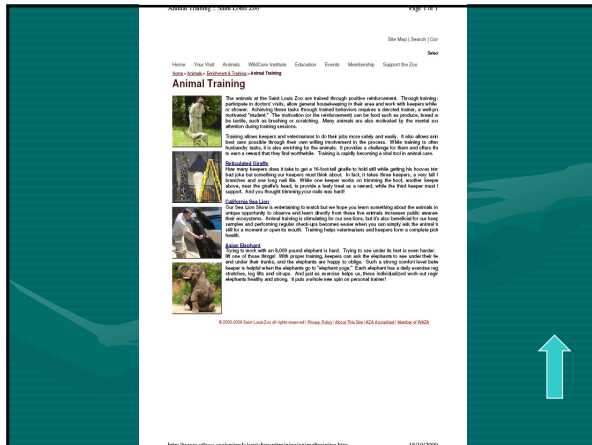
- Structure of our classes
- Motivational tricks
- Break the lesson up to do as many different activities/phases
- Be flexible

Strategies used to engage students and to enjoy spending time with them (pg. 1 of 3)

- Release control to the students - teacher as facilitator
- Say it with a smile or a twinkle in your eye
- Differentiated instruction - limit choice to two or three options

Strategies used to engage students and to enjoy spending time with them (pg. 3 of 3)

- Focus on what the students are doing right
- Focus on the message they're conveying rather than the form of the message
- Focus on the kinaesthetic



Differentiated Instruction

- 10 different ways of making choices
- Choice of evaluation

10 different ways of making choices:

1. Choice of topic/theme.	6. Choice to work independently or with a partner.
2. Choice of environment.	7. Choice of members of group.
3. Choice of text.	8. Choice of materials.
4. Choice of questions.	9. Choice of seating.
5. Choice of activities.	10. Choice of time.

Integrating Technology (pg. 1 of 3)

Who has heard of the following:

- Audacity
- SmartBoard
- ExpressLab
- Senteo

Integrating Technology (pg. 2 of 3)

Web resources:

- Bon Patron
- Le Grand dictionnaire.com
- Twitter
- Blogspot

Does anyone have a webpage?

Integrating Technology (pg. 3 of 3)

- French Learning Team
 - use of SmartBoard
- ExpressLab
 - online sharing
 - purchasing materials

Success vs. Survival

- Sometimes success *is* survival.
- Student success versus teacher success

Success = Positive attitude

- I can't believe class is over already!
- I just realized that I actually look forward to this class.
- Can we have more of that cheese?
- I still don't like French, but I like you.
- This is the first time in 3 years that I have passed French.
- Look! I did my homework!

la fin!!