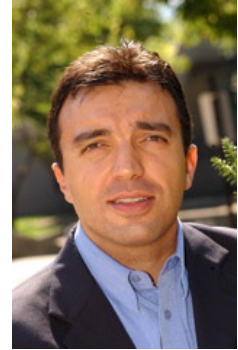


The third presenter in our series Who's Who at the 2009 OMLTA Spring Conference is Thierry Karsenti. Mr. Karsenti will be presenting session Aa5 "Le Référentiel de compétences orales pour les élèves apprenant le français" and session Ab5 "Why are new French Immersion and Second Language teachers leaving the teaching profession?"

Thierry KARSENTI, M.A., M.Ed., Ph.D.

Thierry Karsenti, M.A., M.Ed., Ph.D. is Director of the Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE) (Interuniversity research centre on education and the teaching profession). Besides holding the Canada Research Chair in Information and Communication Technology (ICT) in Education, Professor Karsenti is also a Full Professor at the University of Montreal. His field is the Integration of Information and Communication Technology into Teacher Training.



His technopedagogical accomplishments and innovations in teacher training have been recognized in Quebec and Canada. He has won the **Prix du ministre de l'Éducation** and the **Prix Hommage** awarded by the Government of Quebec, the **Prix d'Excellence en Conception Pédagogique** Award of Excellence from the Canadian Association of Distance Education, and the **Prix PEDAGOGICA-RESCOL** for pedagogical innovation in the integration of ICT. In addition, while he was teaching at the University of Quebec, he received the **Prix quinquennal d'Excellence en enseignement**. He has also earned recognition for his contributions to research and the quality of his university teaching.

His research interests lie in the areas of integration of new technologies into education and open and distance learning.

Aa5

General – All Grades

Le Référentiel de compétences orales pour les élèves apprenant le français

Le Référentiel de compétences orales pour les élèves apprenant le français est fondé sur une revue exhaustive de la littérature scientifique sur la compétence orale dans l'apprentissage des langues secondes et, plus particulièrement, du français. Le référentiel a pour objectif d'être un outil convivial, tant pour les enseignants que pour les élèves et pour leurs parents. Le référentiel a six niveaux faciles à utiliser. La maîtrise de la langue ou la compétence à s'exprimer oralement en français est fondée sur six principaux paramètres fréquemment retrouvés dans la littérature scientifique : la capacité globale à communiquer, le vocabulaire, la grammaire et la syntaxe, le degré de présence de l'anglais, le rythme et l'intonation et la prononciation. Une centaine d'enseignants et conseillers pédagogiques ont été consultés. Cet atelier vous fera découvrir un outil indispensable !

Ab5

General – All Grades

Why are new French Immersion and Second Language Teachers leaving the teaching profession?

The objective of this study is to better understand why new French immersion and second language teachers (FSL) leave the teaching profession in the first five years. To meet this objective, we decided to conduct an online survey with (1) teachers who have left the teaching profession and (2) experienced teachers who know new teachers who have left the teaching profession. We also conducted individual interviews and focus groups with both groups of respondents. The results presented will help all educators put in place strategies to assist new language teachers who face a variety of challenges.