

Dr. Salvatori will be presenting session H4 “Developing Language Awareness”



Michael Salvatori, PhD
Assistant Professor
Glendon College, York University
michaelsalvatori@rogers.com
416-736-2100, ext. 88242

Michael Salvatori is currently Assistant Professor in the Department of French Studies and the Faculty of Education at Glendon College of York University in Toronto, Ontario. He holds a doctorate in second language education from the University of Toronto and has a varied background in education in the province of Ontario and abroad. Michael has taught at both the elementary and secondary levels, specializing in French as a second language (core and immersion). In leadership roles, Michael has served as a curriculum coordinator of Modern Languages and the Arts, as an elementary school vice principal and principal and as the Director of Membership Services at the Ontario College of Teachers. He has also taught in Italy at Canadian College Italy and in France and is the author of a series of French as second language textbooks published by Pearson Education Canada.

Michael Salvatori est actuellement professeur adjoint au Collège Glendon de l'Université York à Toronto en Ontario. Il détient un doctorat dans l'enseignement des langues secondes de l'université de Toronto et possède une expérience variée en Ontario et à l'étranger. Il a enseigné à l'élémentaire et au secondaire dans le domaine de français langue seconde (français de base et immersion). Il a été coordonnateur du programme d'études de langues vivantes et d'arts, directeur adjoint et directeur d'école à l'élémentaire et directeur des services aux membres à l'Ordre des enseignantes et des enseignants de l'Ontario. Il a également enseigné en Italie au Canadian College et en France et est l'auteur d'une série de manuels scolaires pour le français langue seconde publiés par Pearson Education Canada.

H4
Developing Language Awareness

Core Gr. 4 - 9

How and when do you address the teaching of language forms in a literacy setting? Which language forms do you teach? In this session, we'll use Pearson Canada's new resources, *effective literacy practices in FSL: making connections*, to define language forms and awareness, understand the importance of teaching language in context and explore tools that help students discover patterns in language forms. Participants will be invited to identify language forms and select appropriate tools for discovering patterns