

FSL Immersion: Gr 7, 8 Writing

Overall Expectations		<ul style="list-style-type: none"> produce clear, coherent written texts in a variety of forms, adjusting the language to suit the purpose and audience identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work 	<ul style="list-style-type: none"> produce clear, coherent written texts in a variety of forms, adjusting the language to suit the purpose and audience identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work
Knowledge & Skills	Key Concepts	Grade 7 Specific Expectations	Grade 8 Specific Expectations
Communication (Expressive)	<ul style="list-style-type: none"> clarity & precision of ideas & information forms of writing 	<ul style="list-style-type: none"> communicate ideas, opinions, and facts clearly for various purposes (eg. to inform, explain, persuade) write a short story that incorporates setting, mood plot, character take brief notes and summarize articles, presentations, short videos write narratives and descriptions using vocabulary and sentence structures appropriately and effectively rewrite a story or part of a story in a different form (e.g., turn a narrative into a song lyric) 	<ul style="list-style-type: none"> communicate ideas, opinions, and facts clearly for various purposes (eg. to inform, explain, persuade) write a short story that incorporates setting, mood plot, character take notes on and summarize articles, presentations, short videos write narratives , descriptions and reports using vocabulary and sentence structures effectively rewrite a story or part of a story in a different form (e.g., turn a narrative into a song lyric)
Comprehension (Receptive)	<ul style="list-style-type: none"> understand respond interpret 	<ul style="list-style-type: none"> take brief notes and summarize articles, presentations, short videos rewrite a story or part of a story in a different form (e.g., turn a narrative into a song lyric) select an appropriate form and use appropriate language in writing for specific purposes plan and write a research report, using appropriate resources revise, edit and proofread their writing focusing on grammar, spelling, punctuation and conventions of style 	<ul style="list-style-type: none"> take notes on and summarize articles, presentations, short videos rewrite a story or part of a story in a different form (e.g., turn a narrative into a song lyric) select an appropriate form and use appropriate language in writing for specific purposes plan and write a research report, using appropriate resources revise, edit and proofread their writing focusing on grammar, spelling, punctuation and conventions of style
Organization of Ideas	<ul style="list-style-type: none"> sequence sentence & paragraph structure variety of text forms 	<ul style="list-style-type: none"> select an appropriate form and use appropriate language in writing for specific purposes plan and write a research report, using appropriate resources 	<ul style="list-style-type: none"> select an appropriate form and use appropriate language in writing for specific purposes plan and write a research report, using appropriate resources
Application of Language Conventions	<ul style="list-style-type: none"> grammar & punctuation spelling & vocabulary sentence type & structure printing / cursive writing (Imm) uses appropriate resources (dictionaries) proofreading & editing 	<ul style="list-style-type: none"> recognize and use appropriate language structures in their writing use a variety of sentence structures and sentences of varying lengths use and spell correctly the vocabulary appropriate for this grade level write narratives and descriptions using vocabulary and sentence structures appropriately and effectively use a thesaurus to expand their vocabulary use French-English and French dictionaries to verify spelling and to determine the meaning of unfamiliar vocabulary revise, edit and proofread their writing focusing on grammar, spelling, punctuation and conventions of style select an appropriate form and use appropriate language in writing for specific purposes extend their use of punctuation to include the following : use of periods after initials (eg. C.J. Garnier) and after abbreviations (eg. Can, On) use of a dash to show a sudden break in a sentence; use of a semicolon to separate two principal clauses 	<ul style="list-style-type: none"> use appropriate language structures in their writing use a variety of sentence structures and sentences of varying lengths use and spell correctly the vocabulary appropriate for this grade level write narratives and descriptions using vocabulary and sentence structures appropriately and effectively use a thesaurus to expand their vocabulary use French-English and French dictionaries to verify spelling and to determine the meaning of unfamiliar vocabulary revise, edit and proofread their writing focusing on grammar, spelling, punctuation and conventions of style select an appropriate form and use appropriate language in writing for specific purposes extend their use of punctuation to include use of ellipsis points to show that words have been omitted or that a sentence is unfinished

*Students should recognize and use the appropriate language structures in their communicative activities in all three strands as specified for each grade.