

FSL Immersion: Gr. 4, 5, 6 Writing

Overall Expectations		<ul style="list-style-type: none"> produce short pieces of writing in a variety of forms for specific purposes identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work 	<ul style="list-style-type: none"> produce written texts, using a variety of forms, for various purposes and in a range of contexts identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work 	<ul style="list-style-type: none"> produce clear written texts, using a variety of forms, for various purposes, and in a range of contexts identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work
Knowledge & Skills	Key Concepts	Grade 4 Specific Expectations	Grade 5 Specific Expectations	Grade 6 Specific Expectations
Communication (Expressive)	<ul style="list-style-type: none"> clarity & precision of ideas & information forms of writing 	<ul style="list-style-type: none"> write descriptive and narrative text in a variety of forms (eg. reports, poems, journal entries, letters) to convey facts, feelings, personal opinions and ideas write a brief report, following a model, on a class research project produce short written text (eg. captions) to accompany visual information (eg. charts, diagrams, illustrations, computer graphics) 	<ul style="list-style-type: none"> write descriptive and narrative text in a variety of forms (eg. compositions, reports, poems, journal entries, letters) to convey facts, personal opinions, and ideas write a report following an outline on a class research project use appropriate vocabulary and sentence structure for specific forms of writing (eg. posters, letters, narratives, reports) 	<ul style="list-style-type: none"> write descriptive and narrative text in a variety of forms (eg. compositions, reports, scripts, poems journal entries, letters) to convey facts personal opinions and ideas plan and write a research report, using appropriate resources communicate ideas, opinions, and facts for specific purposes (eg. to provide information, explain a point of view)
Comprehension (Receptive)	<ul style="list-style-type: none"> understand respond interpret 	<ul style="list-style-type: none"> write descriptive and narrative text in a variety of forms (eg. reports, poems, journal entries, letters) to convey facts, feelings, personal opinions and ideas write a brief report, following a model, on a class research project use appropriate language structures in their writing revise, edit and proofread their writing with the teacher's assistance focusing on grammar, spelling, punctuation and conventions of style 	<ul style="list-style-type: none"> write descriptive and narrative text in a variety of forms (eg. compositions, reports, poems, journal entries, letters) to convey facts, personal opinions, and ideas write a report following an outline on a class research project use appropriate language structures in their writing revise, edit and proofread their writing in collaboration with others focusing on grammar, spelling, punctuation and conventions of style 	<ul style="list-style-type: none"> communicate ideas, opinions and facts for specific purposes) eg. to provide information, explain a point of view) plan and write a research report, using appropriate resources use appropriate language structures in their writing revise, edit and proofread their writing in collaboration with others focusing on grammar, spelling, punctuation and conventions of style
Organization of Ideas	<ul style="list-style-type: none"> sequence sentence & paragraph structure variety of text forms 	<ul style="list-style-type: none"> organize and develop ideas using paragraphs (eg. to tell a story) write a brief report, following a model, on a class research project 	<ul style="list-style-type: none"> organize information using paragraphs that focus on a main idea and give some relevant supporting details write a report following an outline on a class research project use appropriate organizers (eg. table of contents, charts, headings, captions) 	<ul style="list-style-type: none"> organize information using linked paragraphs, that convey a central idea and provide supporting details plan and write a research report, using appropriate resources use appropriate organizers (eg. table of contents, charts, headings, index)
Application of Language Conventions	<ul style="list-style-type: none"> grammar & punctuation spelling & vocabulary sentence type & structure printing / cursive writing (Imm) uses appropriate resources (dictionaries) proofreading & editing 	<ul style="list-style-type: none"> use appropriate language structures in their writing use compound sentences and sentences of varying lengths use a variety of sentence types (eg. declarative, interrogative, exclamatory) correctly and appropriately use and spell correctly the vocabulary appropriate for this grade level use a thesaurus to expand their vocabulary use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary revise, edit and proofread their writing with the teacher's assistance focusing on grammar, spelling, punctuation and conventions of style extend their use of punctuation to include exclamation marks and colons use synonyms and antonyms use cursive writing use capitals for place names 	<ul style="list-style-type: none"> use appropriate language structures in their writing use compound affirmative and negative sentences use a variety of sentence types (eg. declarative, interrogative, exclamatory), of varying length use and spell correctly the vocabulary appropriate for this grade level use a thesaurus to expand their vocabulary use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary revise, edit and proofread their writing in collaboration with others focusing on grammar, spelling, punctuation and conventions of style use synonyms and antonyms use hyphens in subject/verb inversions 	<ul style="list-style-type: none"> use appropriate language structures in their writing use compound and some complex sentences use a variety of sentence types (eg. declarative, interrogative, exclamatory), of varying length use and spell correctly the vocabulary appropriate for this grade level use a thesaurus to expand their vocabulary use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary revise, edit and proofread their writing in collaboration with others focusing on grammar, spelling, punctuation and conventions of style extend their use of punctuation to include use of quotation marks for dialogue and use of comma for inversion within a sentence(eg. <i>Ce soir, nous allons au restaurant</i>)

*Students should recognize and use the appropriate language structures in their communicative activities in all three strands as specified for each grade.