

# FSL Extended: Gr 7, 8 Writing

Overall Expectations		Grade 7 Specific Expectations	Grade 8 Specific Expectations
<b>Knowledge &amp; Skills</b>	<b>Key Concepts</b>		
<b>Communication</b> <i>( Expressive )</i>	<ul style="list-style-type: none"> <li>• clarity &amp; precision of ideas &amp; information</li> <li>• forms of writing</li> </ul>	<ul style="list-style-type: none"> <li>▶ produce clear written texts, using a variety of forms, for various purposes and in a range of contexts</li> <li>▶ identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work</li> </ul> <ul style="list-style-type: none"> <li>▶ communicate ideas, opinions, and facts for specific purposes (e.g., to provide information, explain a point of view)</li> <li>▶ write short texts in a variety of forms (e.g., stories, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ write a short story that incorporates setting, plot, and character development</li> <li>▶ take brief notes on and summarize articles, presentations, short films, videos</li> <li>▶ organize information, using linked paragraphs that convey a central idea and provide supporting details</li> <li>▶ plan and write a research report, using appropriate resources</li> </ul>	<ul style="list-style-type: none"> <li>▶ produce clear, coherent written texts in a variety of forms, adjusting the language to suit the purpose and audience</li> <li>▶ identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work</li> </ul> <ul style="list-style-type: none"> <li>▶ communicate ideas, opinions, and facts clearly and coherently for various purposes (e.g., to inform, explain, persuade)</li> <li>▶ write short texts in a variety of forms (e.g., summaries, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ write a story that incorporates setting mood, plot, and character development</li> <li>▶ take notes on and summarize articles, presentations, films, videos</li> <li>▶ organize information, using linked paragraphs that clearly convey a central idea and provide relevant supporting details</li> <li>▶ plan and write a research report, using appropriate resources</li> <li>▶ write narratives and descriptions, using vocabulary and sentence structures appropriately and effectively</li> <li>▶ rewrite a story or part of a story in a different form (e.g., turn a narrative into a dialogue)</li> <li>▶ select an appropriate form and use appropriate language in writing for specific purposes</li> </ul>
<b>Comprehension</b> <i>( Receptive )</i>	<ul style="list-style-type: none"> <li>• understand</li> <li>• respond</li> <li>• interpret</li> </ul>	<ul style="list-style-type: none"> <li>▶ write short texts in a variety of forms (e.g., stories, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ take brief notes on and summarize articles, presentations, short films, videos</li> <li>▶ plan and write a research report, using appropriate resources</li> </ul>	<ul style="list-style-type: none"> <li>▶ write short texts in a variety of forms (e.g., summaries, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ take notes on and summarize articles, presentations, films, videos</li> <li>▶ plan and write a research report, using appropriate resources</li> <li>▶ rewrite a story or part of a story in a different form (e.g., turn a narrative into a dialogue)</li> </ul>
<b>Organization of Ideas</b>	<ul style="list-style-type: none"> <li>• sequence</li> <li>• sentence &amp; paragraph structure</li> <li>• variety of text forms</li> </ul>	<ul style="list-style-type: none"> <li>▶ write short texts in a variety of forms (e.g., stories, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ write a short story that incorporates setting, plot, and character development</li> <li>▶ take brief notes on and summarize articles, presentations, short films, videos</li> <li>▶ organize information, using linked paragraphs that convey a central idea and provide supporting details</li> <li>▶ plan and write a research report, using appropriate resources</li> <li>▶ use appropriate organizers (e.g., table of contents, headings, charts, index) in their written work</li> </ul>	<ul style="list-style-type: none"> <li>▶ write short texts in a variety of forms (e.g., summaries, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ write a story that incorporates setting mood, plot, and character development</li> <li>▶ take notes on and summarize articles, presentations, films, videos</li> <li>▶ organize information, using linked paragraphs that clearly convey a central idea and provide relevant supporting details</li> <li>▶ plan and write a research report, using appropriate resources</li> <li>▶ select an appropriate form and use appropriate language in writing for specific purposes</li> <li>▶ write narratives and descriptions, using vocabulary and sentence structures appropriately and effectively</li> <li>▶ rewrite a story or part of a story in a different form (e.g., turn a narrative into a dialogue)</li> <li>▶ communicate ideas, opinions, and facts clearly and coherently for various purposes (e.g., to inform, explain, persuade)</li> </ul>
<b>Application of Language Conventions</b>	<ul style="list-style-type: none"> <li>• grammar &amp; punctuation</li> <li>• spelling &amp; vocabulary</li> <li>• sentence type and structure</li> <li>• printing /cursive writing (Imm)</li> <li>• uses appropriate resources (dictionaries)</li> <li>• proofreading &amp; editing</li> </ul>	<ul style="list-style-type: none"> <li>▶ write short texts in a variety of forms (e.g., stories, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ write a short story that incorporates setting, plot, and character development</li> <li>▶ organize information, using linked paragraphs that convey a central idea and provide supporting details</li> <li>▶ plan and write a research report, using appropriate resources</li> <li>▶ use appropriate language structures in their writing</li> <li>▶ use and spell correctly the vocabulary appropriate for this grade level</li> <li>▶ extend their use of punctuation to include the following: use of the colon; use of periods after initials (e.g., C.J. Garnier) and after abbreviations (e.g., Can., ON)</li> <li>▶ use a variety of sentence types (e.g., declarative, interrogative, exclamatory) in their written work</li> <li>▶ use appropriate organizers (e.g., table of contents, headings, charts, index) in their written work</li> <li>▶ use a thesaurus to expand their vocabulary</li> <li>▶ revise, edit, and proofread their writing in collaboration with others, focusing on grammar, spelling, punctuation, and conventions of style</li> <li>▶ use French-English dictionaries to verify spelling and determine the meaning of unfamiliar vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▶ write short texts in a variety of forms (e.g., summaries, book reports, descriptions) to convey facts, personal opinions, and ideas</li> <li>▶ write a story that incorporates setting mood, plot, and character development</li> <li>▶ organize information, using linked paragraphs that clearly convey a central idea and provide relevant supporting details</li> <li>▶ plan and write a research report, using appropriate resources</li> <li>▶ use appropriate language structures in their writing</li> <li>▶ use and spell correctly the vocabulary appropriate for this grade level</li> <li>▶ extend their use of punctuation to include the following: the use of ellipsis points to show that words have been omitted or that a sentence is unfinished; the use of hyphens in subject/verb inversions</li> <li>▶ use a variety of sentence structures and sentences of varying length</li> <li>▶ select an appropriate form and use appropriate language in writing for specific purposes</li> <li>▶ use a thesaurus to expand their vocabulary</li> <li>▶ revise, edit, and proofread their writing, focusing on grammar, spelling, punctuation, and conventions of style</li> <li>▶ use French-English dictionaries to verify spelling and clarify the meaning of unfamiliar vocabulary</li> <li>▶ communicate ideas, opinions, and facts clearly and coherently for various purposes (e.g., to inform, explain, persuade)</li> <li>▶ take notes on and summarize articles, presentations, films, videos</li> <li>▶ write narratives and descriptions, using vocabulary and sentence structures appropriately and effectively</li> <li>▶ rewrite a story or part of a story in a different form (e.g., turn a narrative into a dialogue)</li> </ul>

**\*Students should recognize and use the appropriate language structures in their communicative activities in all three strands as specified for each grade.**