

FSL Extended: Gr 7, 8 Reading

Overall Expectations		Grade 7 Specific Expectations	Grade 8 Specific Expectations
Knowledge & Skills	Key Concepts		
Communication (Expressive)	<ul style="list-style-type: none"> • retelling • responding 	<ul style="list-style-type: none"> ▶ summarize and explain the main ideas in informational materials and give supporting details ▶ explain their interpretation of reading materials, supporting it with evidence from the text and from their own knowledge and experience ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet) ▶ explain a character's viewpoint in a story, poem, or play ▶ make predictions and draw inferences while reading, using various textual clues ▶ explain a character's viewpoint in a story, poem, or play 	<ul style="list-style-type: none"> ▶ identify the main ideas in informational materials and explain how the details support the main ideas ▶ explain their interpretation of reading materials, supporting it with evidence from the text and from their own knowledge and experience ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet) ▶ explain how various elements in a story (e.g., setting, plot, character development) relate to one another ▶ describe and compare the characteristics of various forms of writing (e.g., mystery stories, science-fiction stories, biographies, poems, short stories)
Comprehension (Receptive)	<ul style="list-style-type: none"> • main ideas & details • reasoning (interpret, judge, infer, relate to personal experience, predict) 	<ul style="list-style-type: none"> ▶ summarize and explain the main ideas in informational materials and give supporting details ▶ explain their interpretation of reading materials, supporting it with evidence from the text and from their own knowledge and experience ▶ identify the elements of a story and explain how they relate to one another (e.g., the ways in which plot and character development are interrelated) ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet) ▶ use reading strategies (e.g., use context clues, reread, take notes) to facilitate comprehension of reading materials ▶ explain a character's viewpoint in a story, poem, or play ▶ make predictions and draw inferences while reading, using various textual clues 	<ul style="list-style-type: none"> ▶ identify the main ideas in informational materials and explain how the details support the main ideas ▶ explain their interpretation of reading materials, supporting it with evidence from the text and from their own knowledge and experience ▶ explain how various elements in a story (e.g., setting, plot, character development) relate to one another ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet) ▶ use reading strategies (e.g., reread, skim text, take notes) to facilitate comprehension of reading materials ▶ describe and compare the characteristics of various forms of writing (e.g., mystery stories, science-fiction stories, biographies, poems, short stories)
Organization of Ideas	<ul style="list-style-type: none"> • sequence • characteristics of a variety of text forms 	<ul style="list-style-type: none"> ▶ summarize and explain the main ideas in informational materials and give supporting details ▶ identify different forms of writing (e.g., mystery stories, science-fiction stories, biographies, poems, short stories) and describe their characteristics ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet) 	<ul style="list-style-type: none"> ▶ identify the main ideas in informational materials and explain how the details support the main ideas ▶ describe and compare the characteristics of various forms of writing (e.g., mystery stories, science-fiction stories, biographies, poems, short stories) ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet)
Application of Language Conventions	<ul style="list-style-type: none"> • grammar & punctuation • conventions of text – sentence structure • vocabulary • pronunciation and intonation • chooses appropriate reading strategies • uses appropriate resources 	<ul style="list-style-type: none"> ▶ identify different forms of writing (e.g., mystery stories, science-fiction stories, biographies, poems, short stories) and describe their characteristics ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet) ▶ recognize and use appropriate language structures in their response to written texts ▶ use reading strategies (e.g., use context clues, reread, take notes) to facilitate comprehension of reading materials ▶ read aloud, with expression, observing the rules of pronunciation and intonation ▶ use and interpret conventions of formal text (e.g., table of contents, headings, sub-headings, captions, quotations, glossary, index) to find information and aid comprehension ▶ use French-English dictionaries to determine the meaning of unfamiliar vocabulary 	<ul style="list-style-type: none"> ▶ describe and compare the characteristics of various forms of writing (e.g., mystery stories, science-fiction stories, biographies, poems, short stories) ▶ plan and execute a research project, using appropriate resources and technologies (e.g., reference books, encyclopedias, magazines, CD-ROMs, the Internet) ▶ recognize and use appropriate language structures in their response to written texts ▶ use reading strategies (e.g., reread, skim text, take notes) to facilitate comprehension of reading materials ▶ read aloud, with expression, observing the rules of pronunciation and intonation ▶ use and interpret conventions of formal text (e.g., table of contents, headings, sub-headings, captions, quotations, endnotes, glossary, index) to find information and aid comprehension ▶ use French-English dictionaries to determine the meaning of unfamiliar vocabulary

*Students should recognize and use the appropriate language structures in their communicative activities in all three strands as specified for each grade.