

FSL Extended: Gr 7, 8 Oral Communication

Overall Expectations		<ul style="list-style-type: none"> listen and respond to a wide range of spoken texts and media works express ideas and opinions clearly on a range of topics, using correct pronunciation and appropriate intonation identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work 	<ul style="list-style-type: none"> listen and respond to a wide range of spoken texts and media works express ideas and opinions clearly and coherently on a range of topics, using correct pronunciation and appropriate intonation identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work
Knowledge & Skills	Key Concepts	Grade 7 Specific Expectations	Grade 8 Specific Expectations
Communication (Expressive)	<ul style="list-style-type: none"> pronunciation and intonation clarity and precision of ideas and information knowledge of required forms, structures and vocabulary 	<ul style="list-style-type: none"> listen and respond to the viewpoints of others in oral reports and discussions (e.g., by asking relevant questions, offering opinions and interpretations) contribute to classroom activities and group discussions by expressing and responding to ideas and opinions clearly and appropriately talk about everyday occurrences by asking for information, identifying and describing events, making predictions, and stating opinions organize their thoughts and information to convey a message clearly use effective strategies in developing ideas and addressing problems in group activities (e.g., invite other group members to contribute, ask questions to clarify a point, respond appropriately to suggestions from others) prepare and deliver oral presentations on a topic under study, incorporating varied vocabulary and using simple and compound sentences create short media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies recognize and use appropriate language structures in oral communication activities use a variety of sentence types (e.g., declarative, interrogative, exclamatory) to add interest to their speech correct errors in their spoken French (e.g., vocabulary, language and sentence structures, Anglicisms), with prompting from the teacher observe the rules of pronunciation and intonation in their speech 	<ul style="list-style-type: none"> listen and respond to the viewpoints of others in oral reports and discussions (e.g., by asking relevant questions, giving personal opinions, and challenging the ideas put forward) contribute to classroom activities and group discussions by expressing and responding to ideas and opinions clearly and coherently talk about everyday occurrences by asking for information, identifying and describing events, making predictions, agreeing and disagreeing, stating opinions, and comparing points of view organize their thoughts and information to convey a message clearly and coherently use effective strategies in developing ideas and addressing problems in group activities (e.g., restate suggestions put forward, ask questions to clarify points of view) prepare and give oral presentations on topics under study create media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies recognize and use appropriate language structures in oral communication activities use varied sentence structures and sentence types (e.g., declarative, interrogative, exclamatory) to add interest to their speech correct errors in their spoken French (e.g., vocabulary, language and sentence structures, Anglicisms) observe the rules of pronunciation and intonation in their speech
Comprehension (Receptive)	<ul style="list-style-type: none"> understand spoken French listen and respond interpret 	<ul style="list-style-type: none"> demonstrate an understanding of a variety of spoken texts and media works (e.g., excerpts of recorded readings, song lyrics, radio broadcasts, television commercials) (e.g., by asking and answering questions, clarifying meaning, restating the main ideas, expressing a point of view) listen and respond to the viewpoints of others in oral reports and discussions (e.g., by asking relevant questions, offering opinions and interpretations) listen to and take notes on presentations and reports demonstrate the ability to concentrate on the topic under discussion (e.g., by identifying details that support the main idea, by providing additional information) contribute to classroom activities and group discussions by expressing and responding to ideas and opinions clearly and appropriately talk about everyday occurrences by asking for information, identifying and describing events, making predictions, and stating opinions organize their thoughts and information to convey a message clearly use effective strategies in developing ideas and addressing problems in group activities (e.g., invite other group members to contribute, ask questions to clarify a point, respond appropriately to suggestions from others) create short media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies recognize and interpret visual and verbal cues (e.g., gestures, facial expressions, tone of voice) to aid in understanding what they hear 	<ul style="list-style-type: none"> demonstrate an understanding of a variety of spoken texts and media works (e.g., tapes, videos, song lyrics, radio broadcasts) (e.g., by asking and answering questions, restating the main ideas, taking notes, and expressing a point of view) listen and respond to the viewpoints of others in oral reports and discussions (e.g., by asking relevant questions, giving personal opinions, and challenging the ideas put forward) listen to and take notes on presentations, reports, and discussions demonstrate the ability to concentrate on the topic under discussion (e.g., by staying on topic) contribute to classroom activities and group discussions by expressing and responding to ideas and opinions clearly and coherently talk about everyday occurrences by asking for information, identifying and describing events, making predictions, agreeing and disagreeing, stating opinions, and comparing points of view organize their thoughts and information to convey a message clearly and coherently use effective strategies in developing ideas and addressing problems in group activities (e.g., restate suggestions put forward, ask questions to clarify points of view) create media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies recognize and use appropriate language structures in oral communication activities use varied sentence structures and sentence types (e.g., declarative, interrogative, exclamatory) to add interest to their speech observe the rules of pronunciation and intonation in their speech correct errors in their spoken French (e.g., vocabulary, language and sentence structures, Anglicisms)
Organization of Ideas	<ul style="list-style-type: none"> sequence 	<ul style="list-style-type: none"> listen to and take notes on presentations and reports talk about everyday occurrences by asking for information, identifying and describing events, making predictions, and stating opinions organize their thoughts and information to convey a message clearly create short media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies prepare and deliver oral presentations on a topic under study, incorporating varied vocabulary and using simple and compound sentences recognize and use appropriate language structures in oral communication activities demonstrate the ability to concentrate on the topic under discussion (e.g., by identifying details that support the main idea, by providing additional information) create and tell a story in logical sequence 	<ul style="list-style-type: none"> listen to and take notes on presentations, reports, and discussions talk about everyday occurrences by asking for information, identifying and describing events, making predictions, agreeing and disagreeing, stating opinions, and comparing points of view organize their thoughts and information to convey a message clearly and coherently create media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies prepare and give oral presentations on topics under study recognize and use appropriate language structures in oral communication activities use varied sentence structures and sentence types (e.g., declarative, interrogative, exclamatory) to add interest to their speech observe the rules of pronunciation and intonation in their speech correct errors in their spoken French (e.g., vocabulary, language and sentence structures, Anglicisms)
Application of Language Conventions	<ul style="list-style-type: none"> pronunciation intonation expression vocabulary grammar sentence type and structure 	<ul style="list-style-type: none"> use visual and verbal cues (e.g., gestures, facial expressions, tone of voice) to communicate information contribute to small-group discussions (e.g., ask questions to clarify a point, comment on ideas of other group members) prepare and give oral presentations on a topic under study create short media works (e.g., record an advertisement, tape a weather report), using appropriate technologies recognize and use appropriate language structures in oral communication activities observe the rules of pronunciation and intonation in their speech use a variety of sentence types (e.g., declarative, interrogative, exclamatory) to add interest to their speech create and tell a story in logical sequence 	<ul style="list-style-type: none"> talk about everyday occurrences by asking for information, identifying and describing events, making predictions, agreeing and disagreeing, stating opinions, and comparing points of view use effective strategies in developing ideas and addressing problems in group activities (e.g., restate suggestions put forward, ask questions to clarify points of view) prepare and give oral presentations on topics under study create media works of some technical complexity (e.g., television or radio reports, videos), using appropriate technologies recognize and use appropriate language structures in oral communication activities observe the rules of pronunciation and intonation in their speech use varied sentence structures and sentence types (e.g., declarative, interrogative, exclamatory) to add interest to their speech correct errors in their spoken French (e.g., vocabulary, language and sentence structures)

*Students should recognize and use the appropriate language structures in their communicative activities in all three strands as specified for each grade.